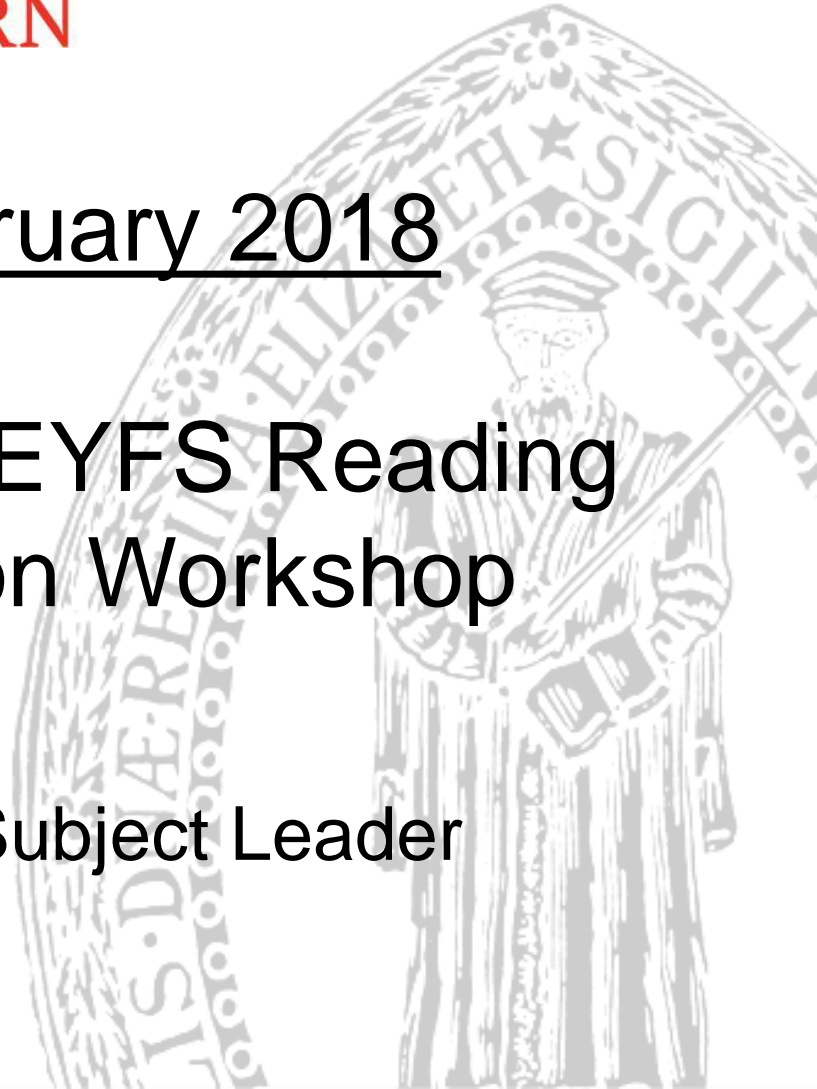




Tuesday, 6th February 2018

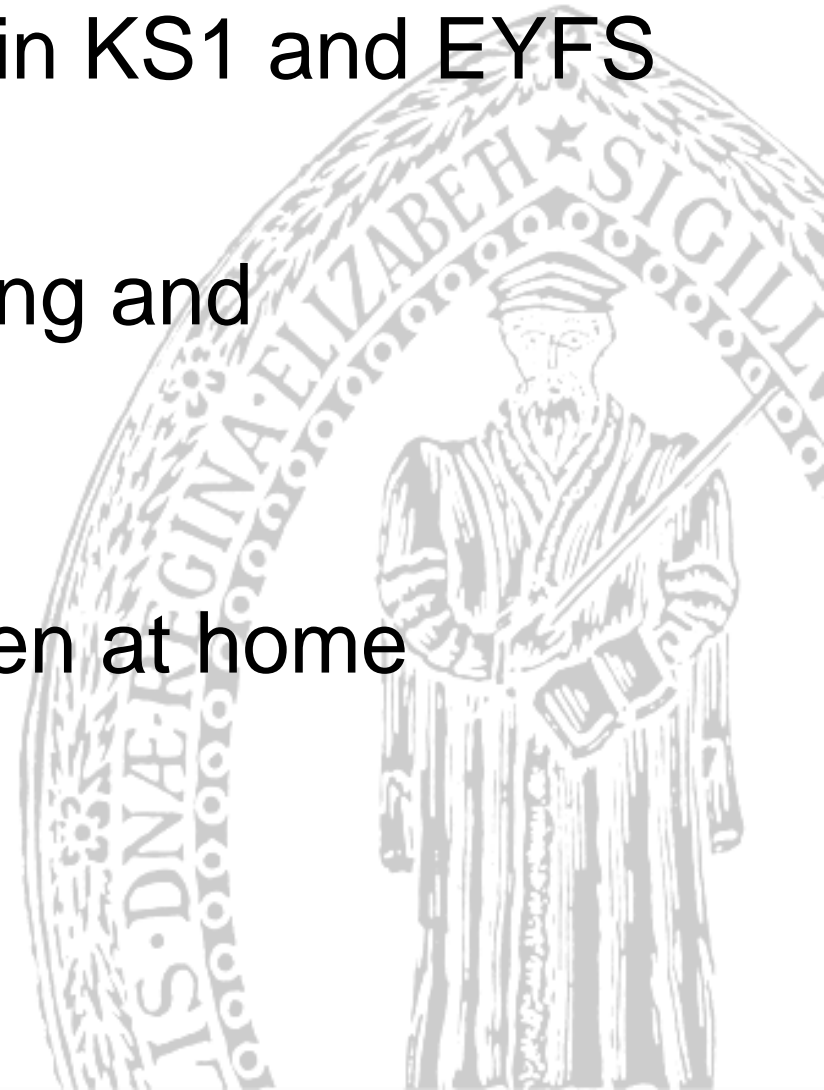
Key Stage One and EYFS Reading and Comprehension Workshop

Miss Byrne, Reading Subject Leader



Agenda

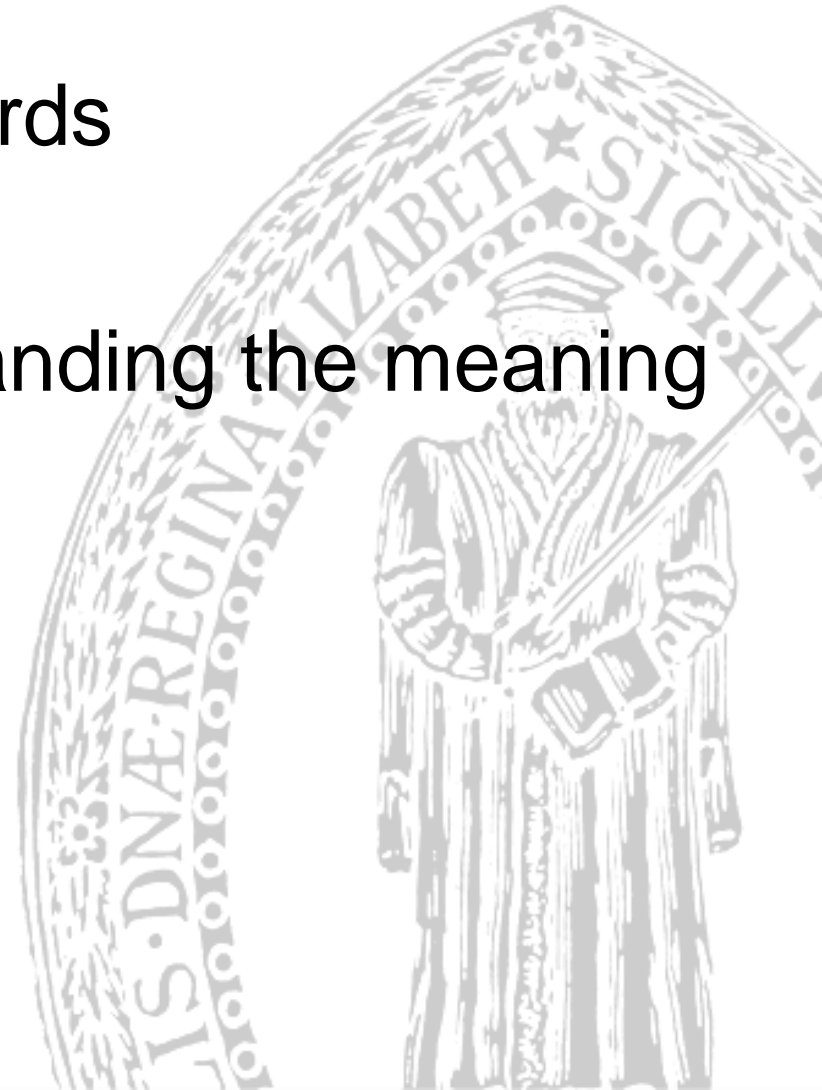
- How we teach Reading in KS1 and EYFS
- The importance of reading and comprehension
- How to help your children at home



Reading

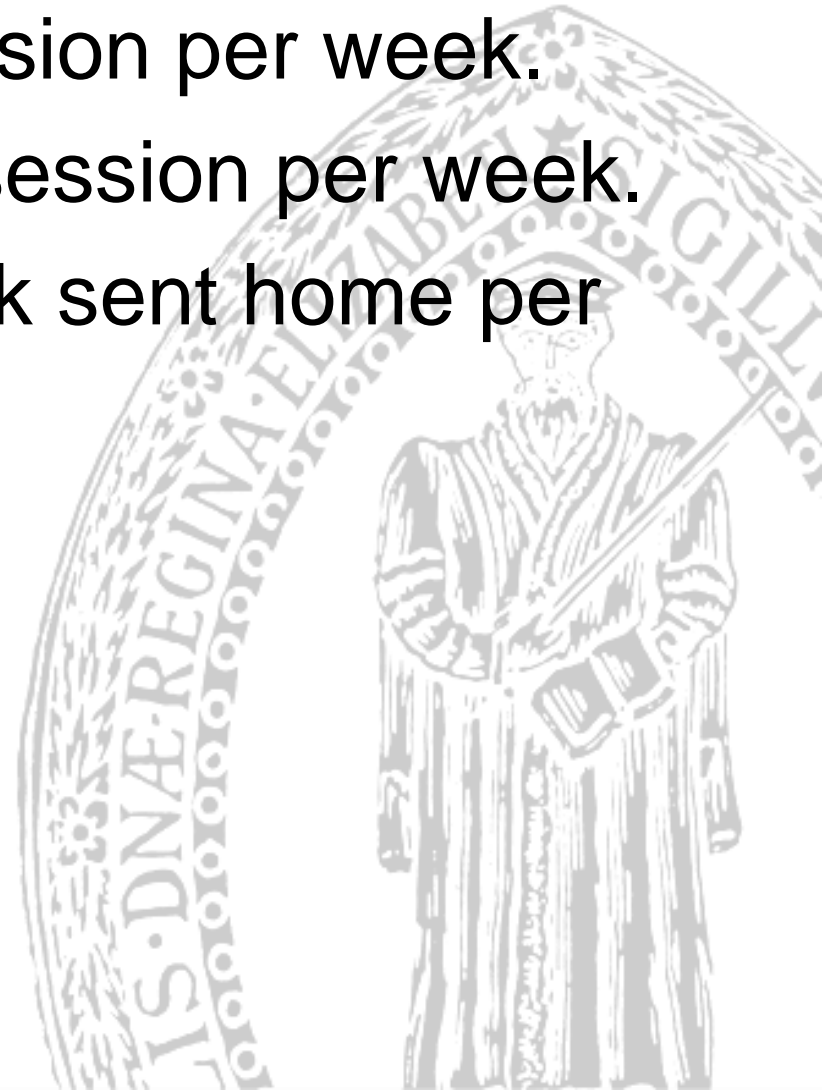
Decoding – reading the words

Comprehension – understanding the meaning



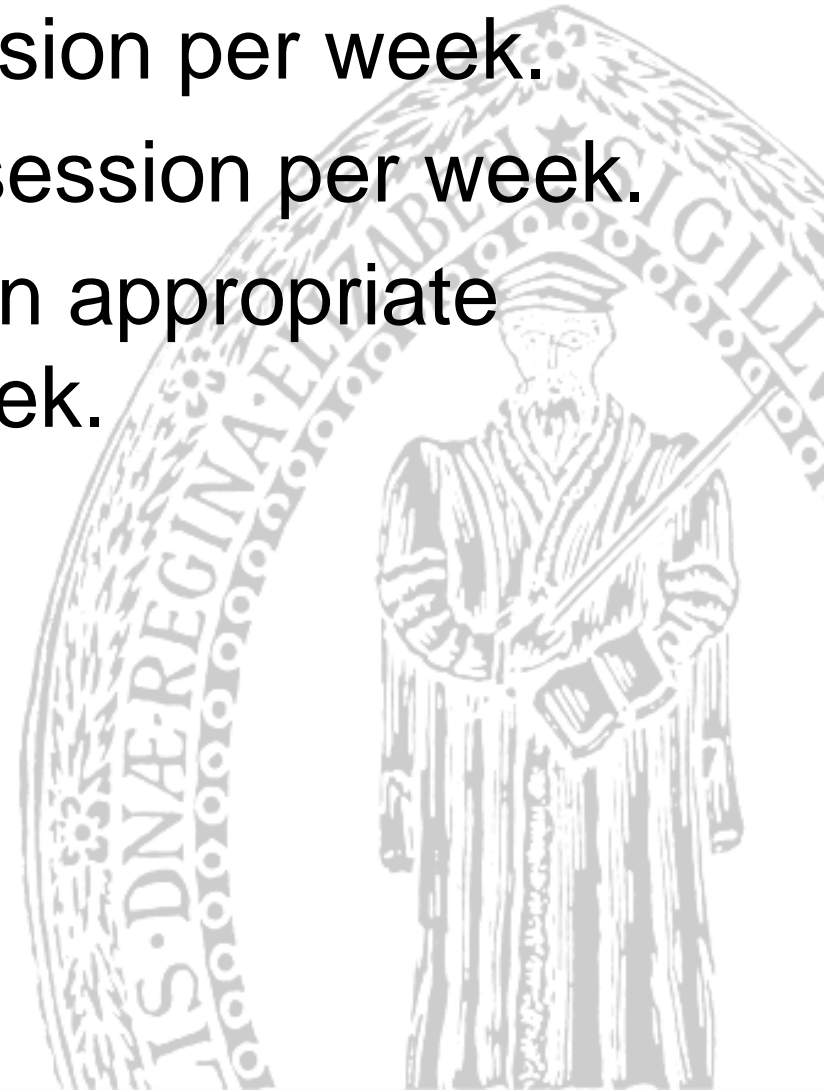
How is reading taught in EYFS?

- One guided reading session per week.
- One individual reading session per week.
- One phonics based book sent home per week.



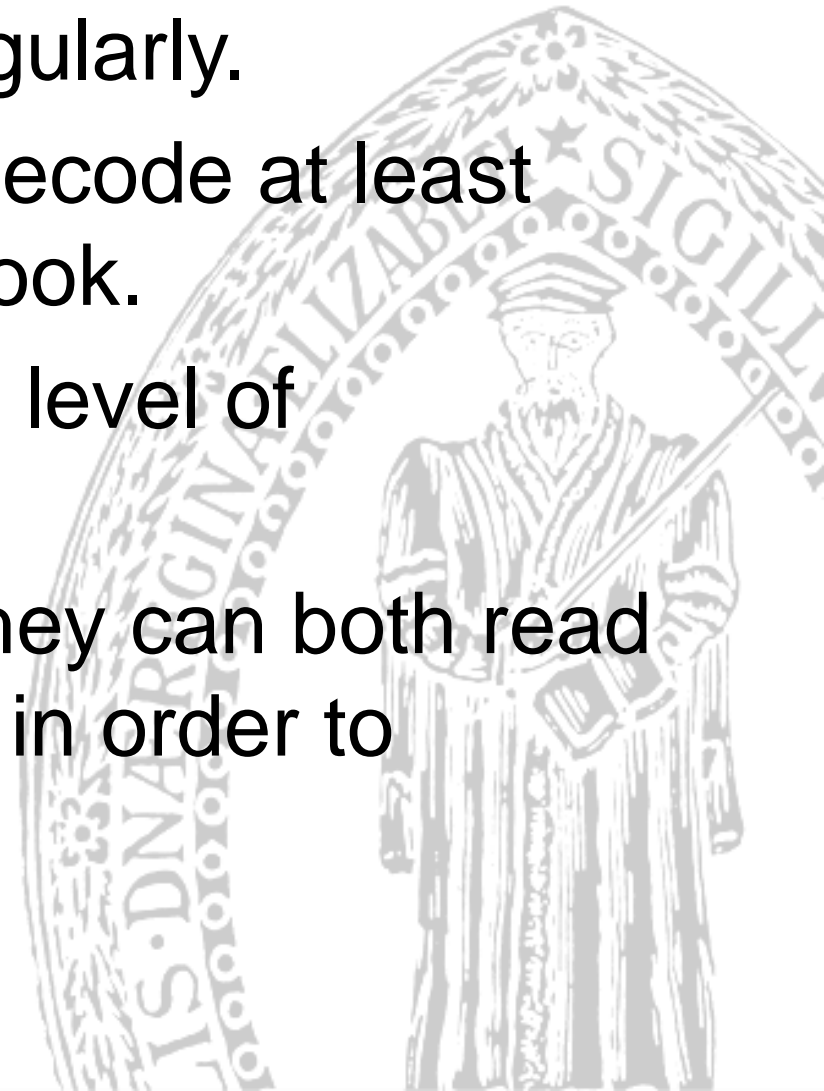
How is reading taught in KS1?

- One guided reading session per week.
- One individual reading session per week.
- Two reading books, of an appropriate level, sent home per week.



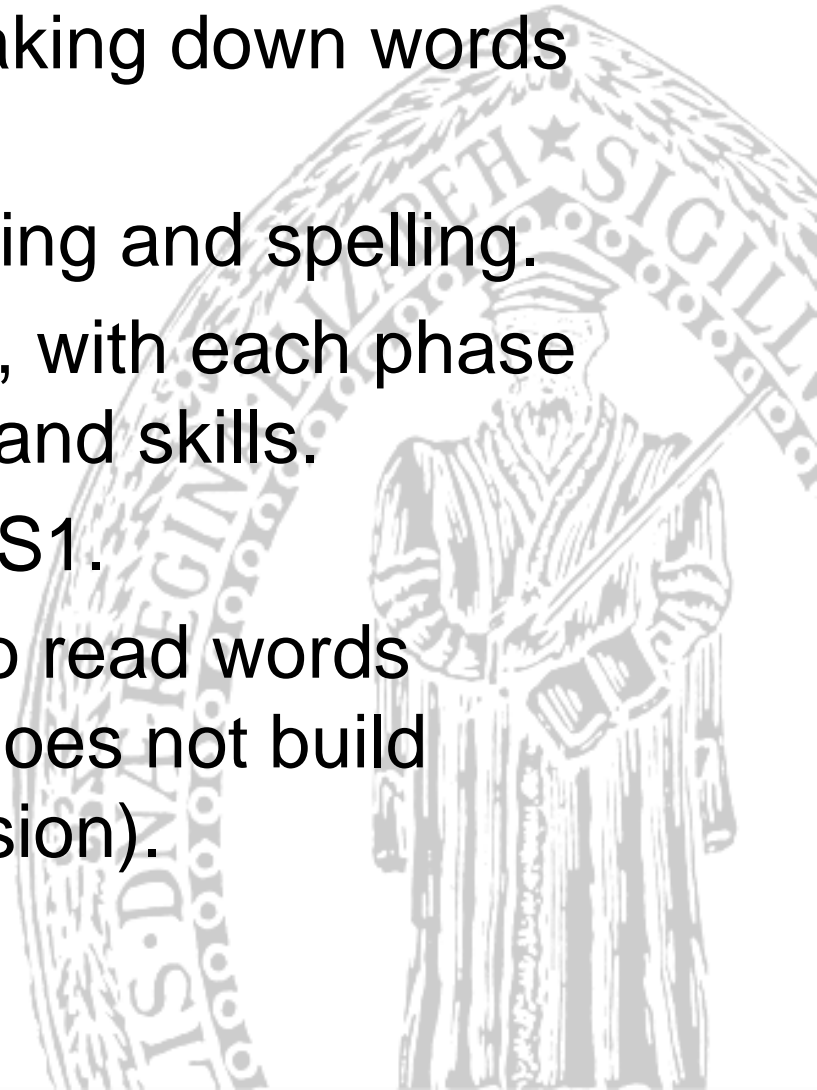
How is reading tested in KS1?

- Reading is assessed regularly.
- Pupils must be able to decode at least 95% of the words in a book.
- Questions to assess the level of understanding.
- Pupils must show that they can both read and understand the text in order to advance.



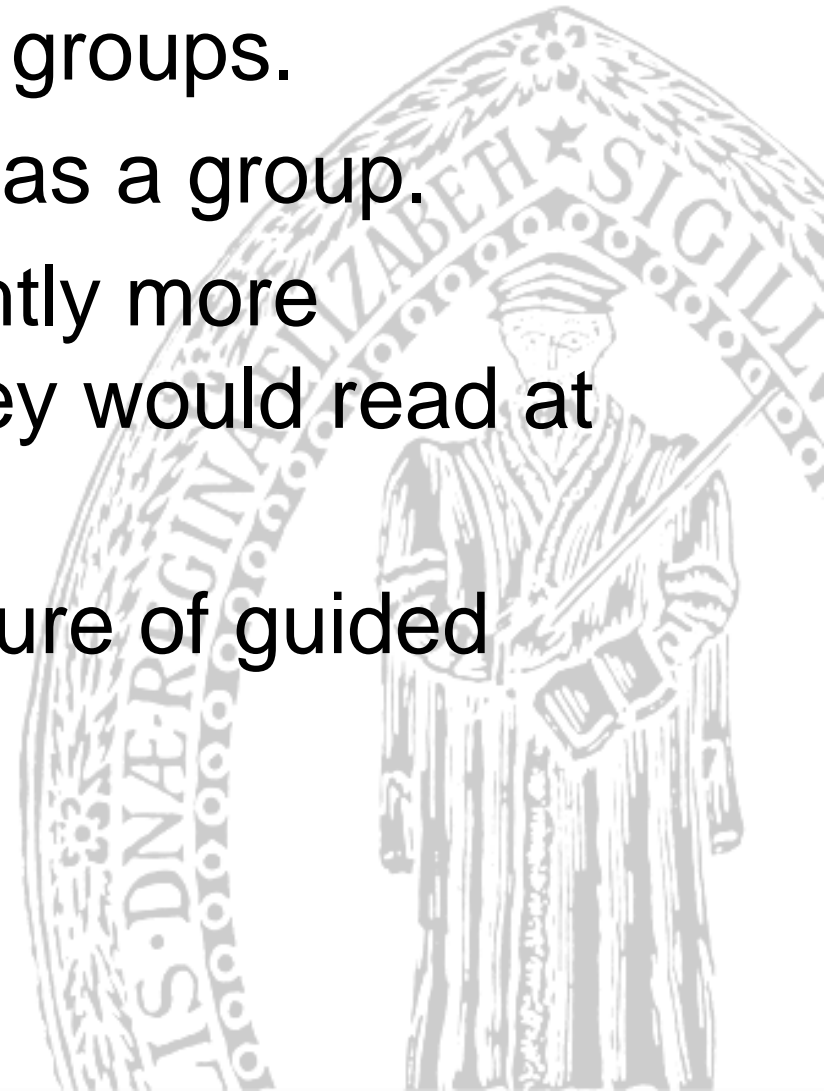
What is phonics?

- Phonics is a method of breaking down words into sounds.
- It can be used for both reading and spelling.
- It is taught over five phases, with each phase teaching additional sounds and skills.
- Taught daily in EYFS and KS1.
- Phonics can help children to read words (decode), but on its own it does not build understanding (comprehension).



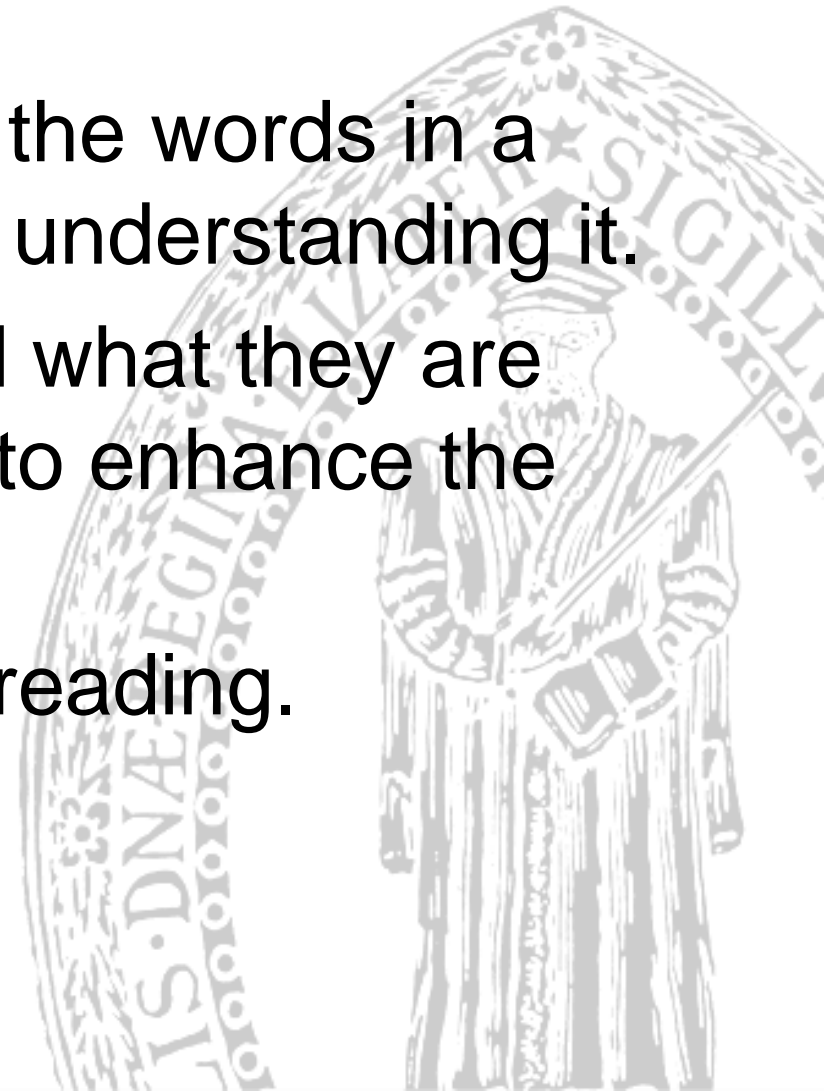
What is Guided Reading?

- Taught in reading ability groups.
- Children will read a text as a group.
- Children will read a slightly more challenging text than they would read at home.
- The most important feature of guided reading is questioning.



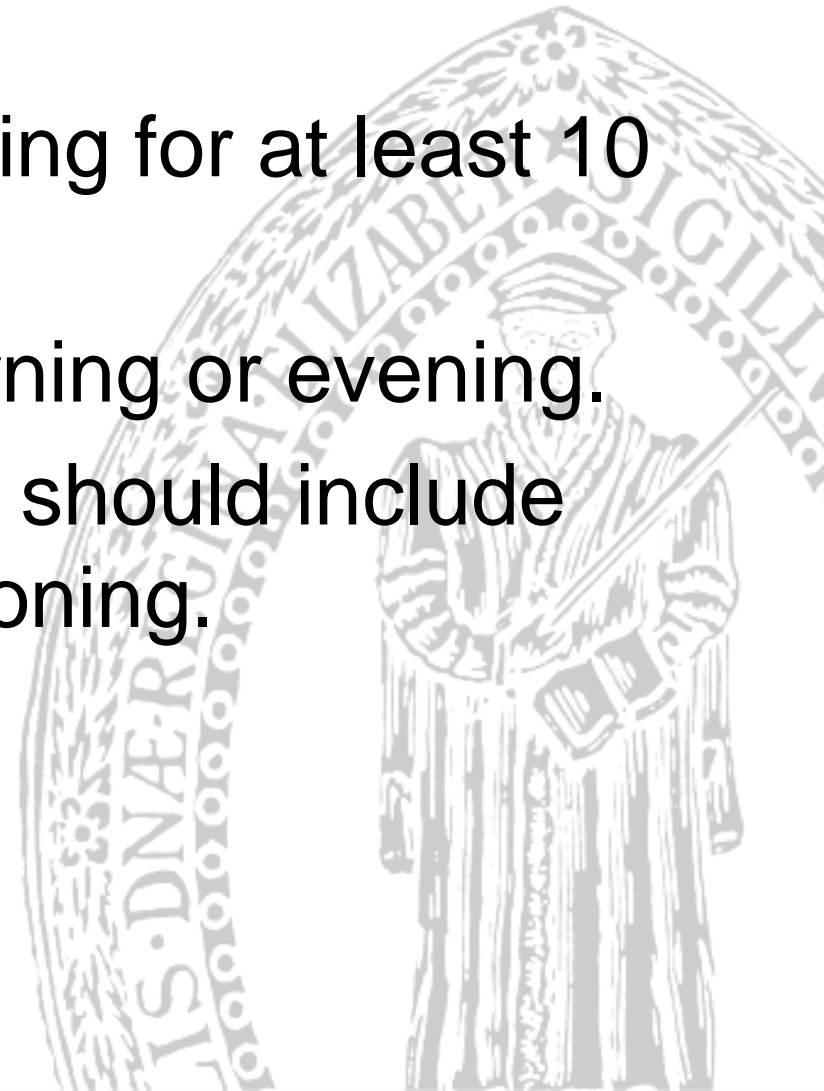
The Importance of Comprehension

- Being able to read all of the words in a book is not the same as understanding it.
- When pupils understand what they are reading, they can use it to enhance the rest of their learning.
- It allows pupils to enjoy reading.



How can I help my child at home?

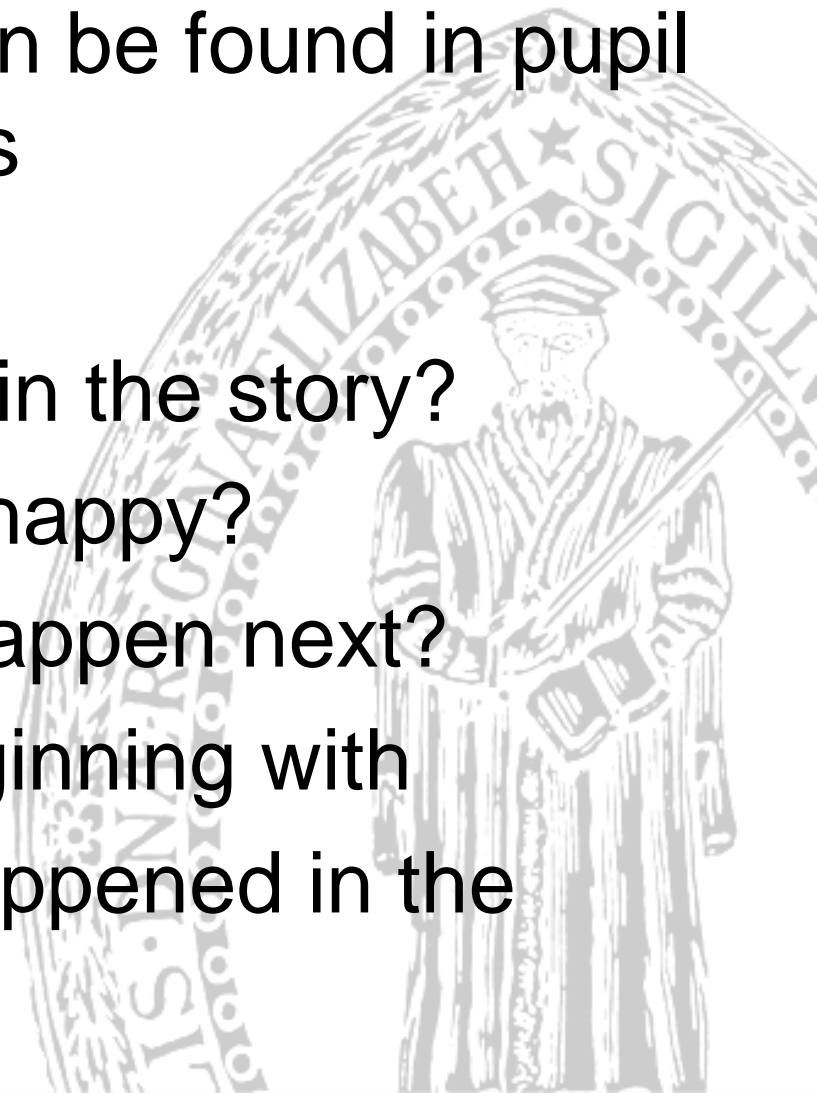
- Children should be reading for at least 10 minutes every day.
- This could be in the morning or evening.
- Each 10 minute session should include both reading and questioning.



Example questions

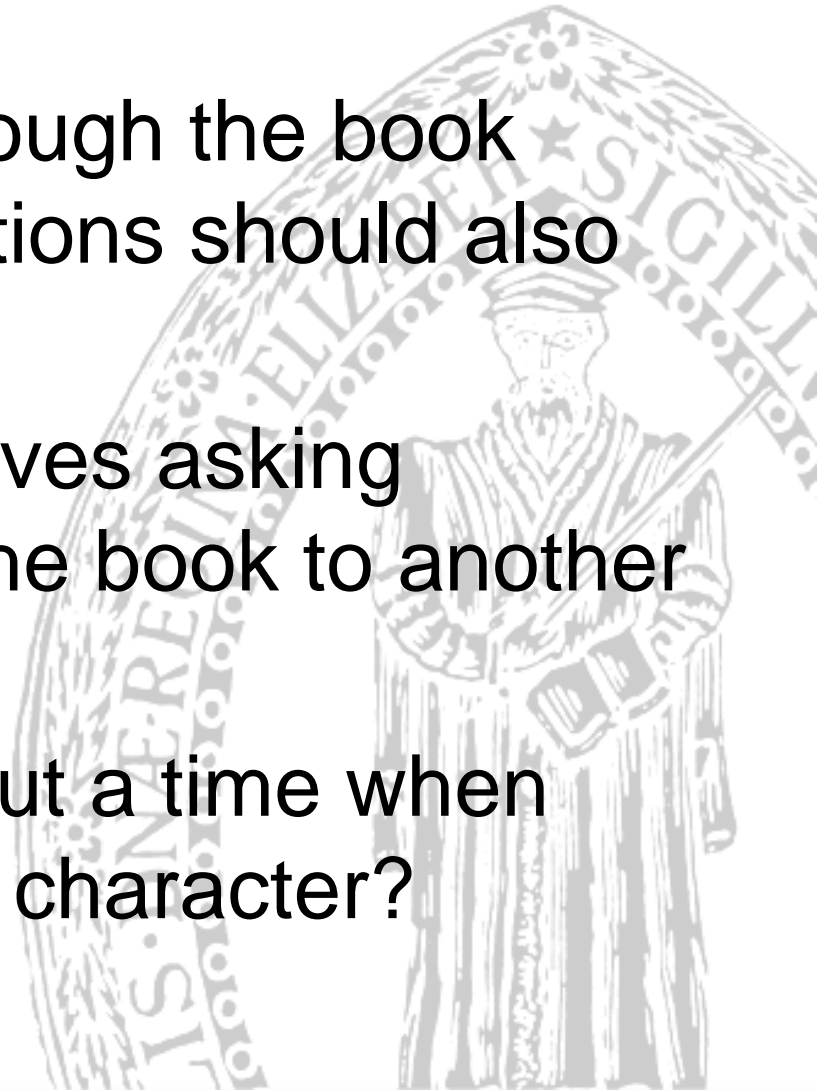
Examples of questions can be found in pupil planners

- Who are the characters in the story?
- Why was the character happy?
- What do you think will happen next?
- Can you find a word beginning with
- Can you tell me what happened in the story?



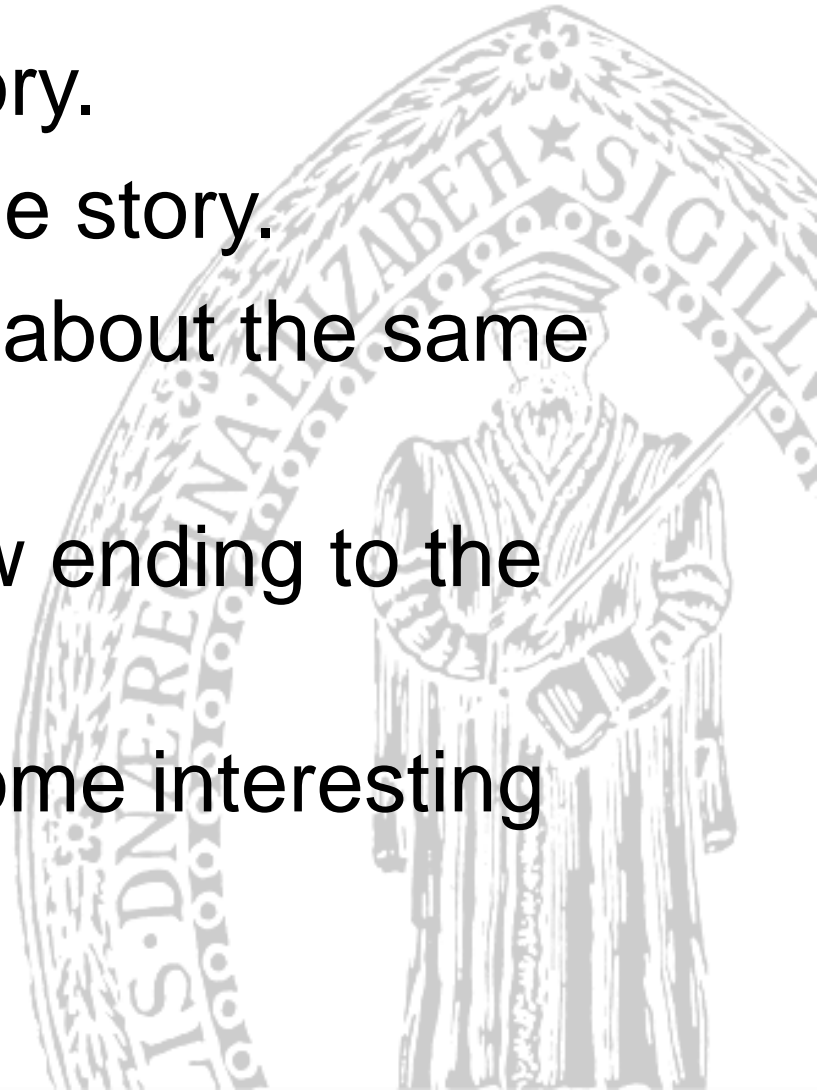
Purple, Gold, White and Lime band questions

- As children advance through the book bands, the level of questions should also advance.
- Applied knowledge involves asking questions which relate the book to another experience.
- Eg. Can you tell me about a time when you felt the same as the character?



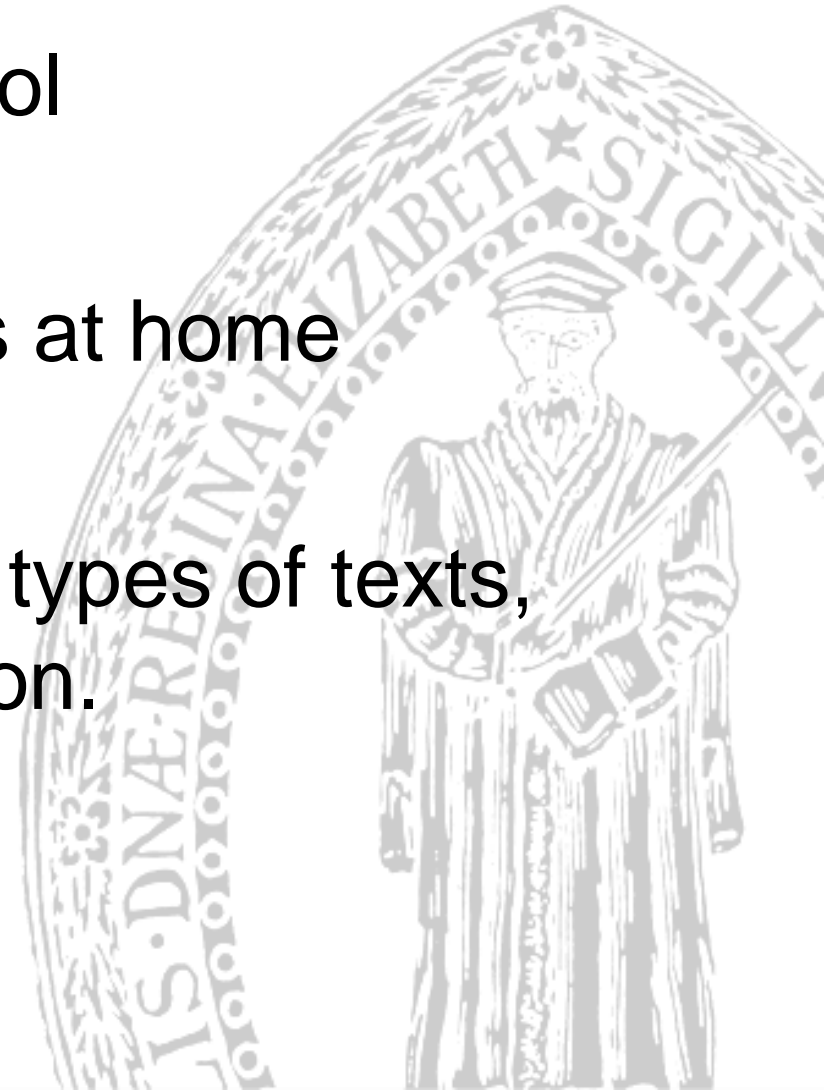
Other ways to show understanding

- Draw a picture of the story.
- Make a story board of the story.
- Write another story with about the same character.
- Write or talk about a new ending to the story.
- Make a fact file about some interesting information in the book.



Other types of reading

- Library books from school
- Visiting the local library
- Having a range of books at home
- Reading for pleasure
- Reading lots of different types of texts, both fiction and non fiction.



Thank you

Miss C Byrne

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