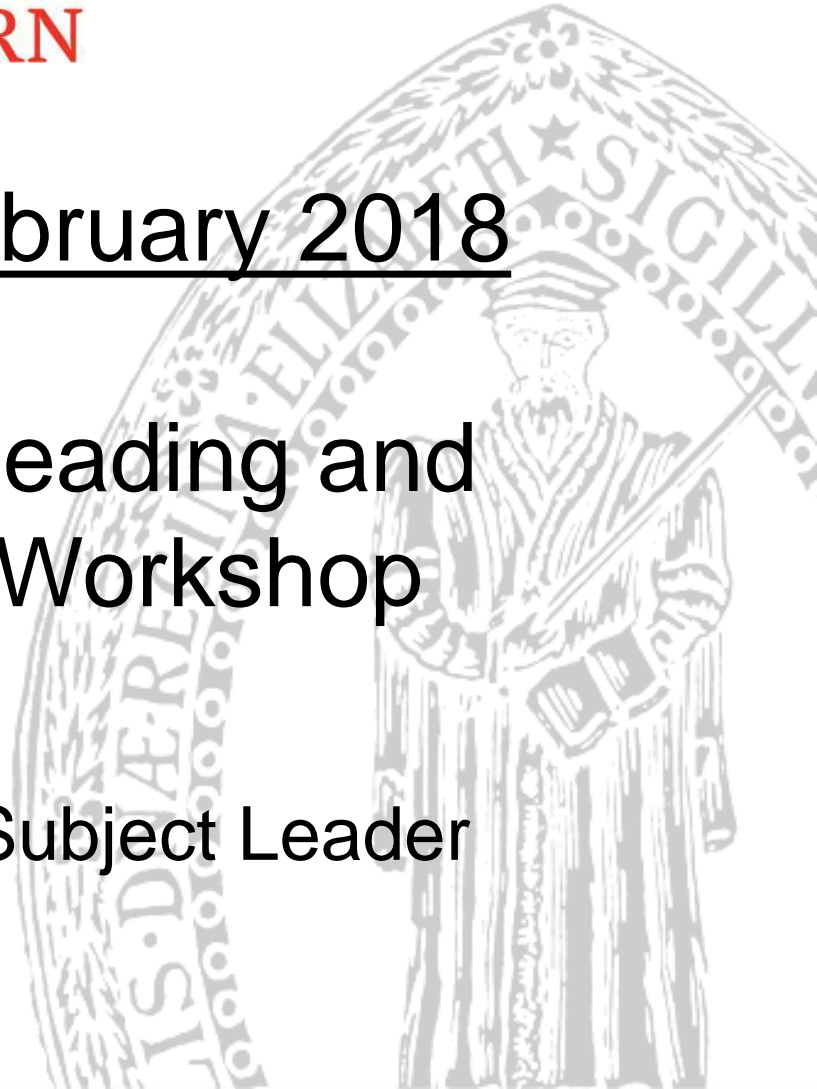




Wednesday, 7th February 2018

Key Stage Two Reading and Comprehension Workshop

Miss Byrne, Reading Subject Leader



Agenda

- How we teach reading in KS2.
- Accelerated Reader.
- The importance of reading and comprehension.
- How to help your children at home.



Reading

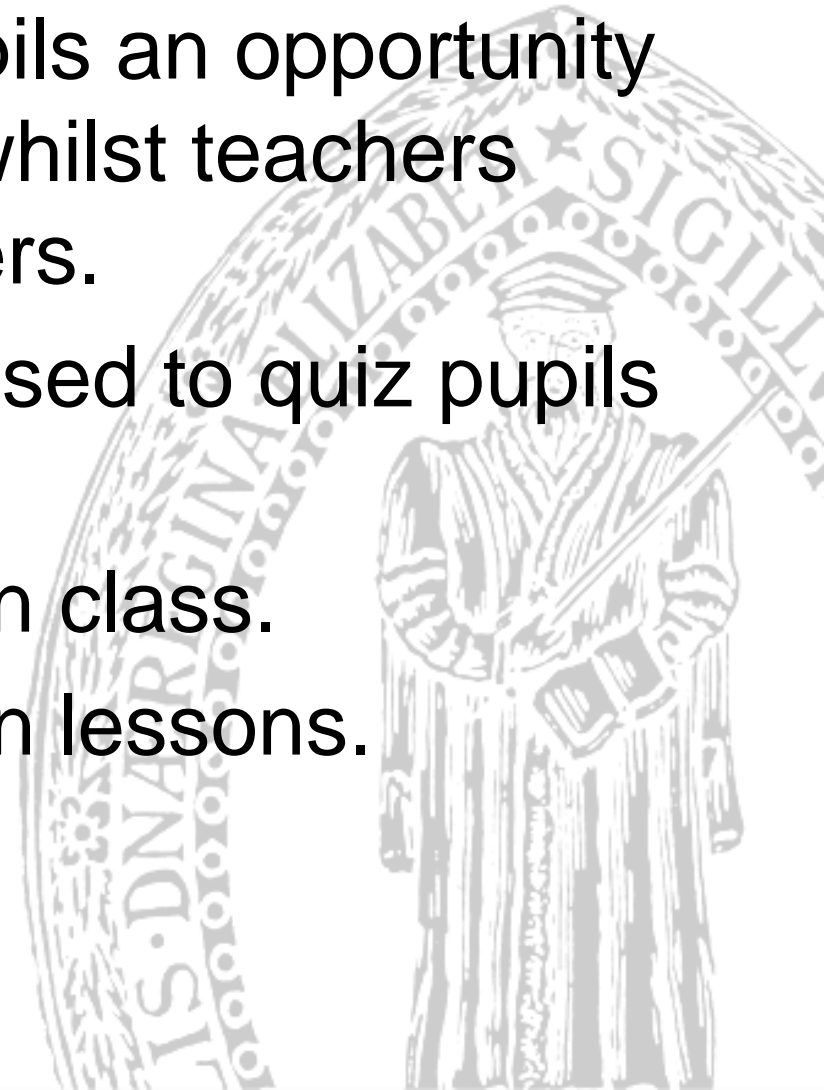
Decoding – reading the words correctly, or sounding out the words.

Comprehension – understanding the meaning of the text.



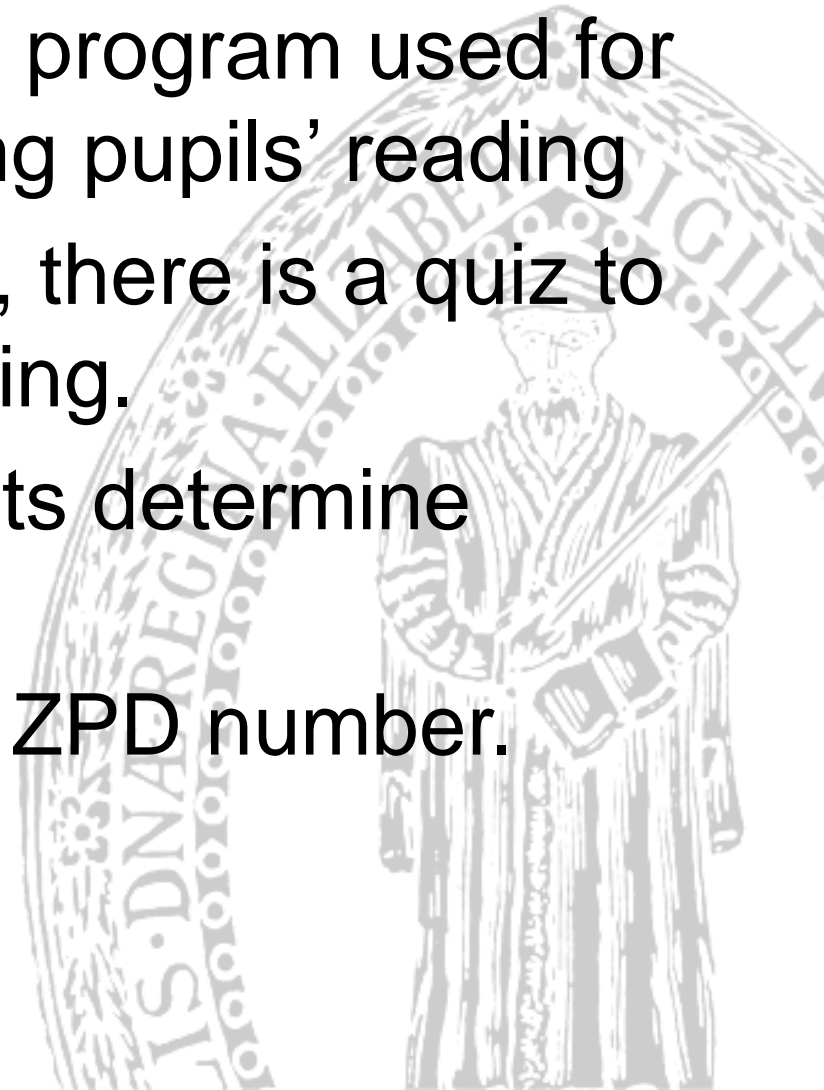
How is reading taught in KS2?

- Library lessons give pupils an opportunity to change their books, whilst teachers listen to individual readers.
- Accelerated Reader is used to quiz pupils on texts they have read.
- Individual reading time in class.
- Reading Comprehension lessons.



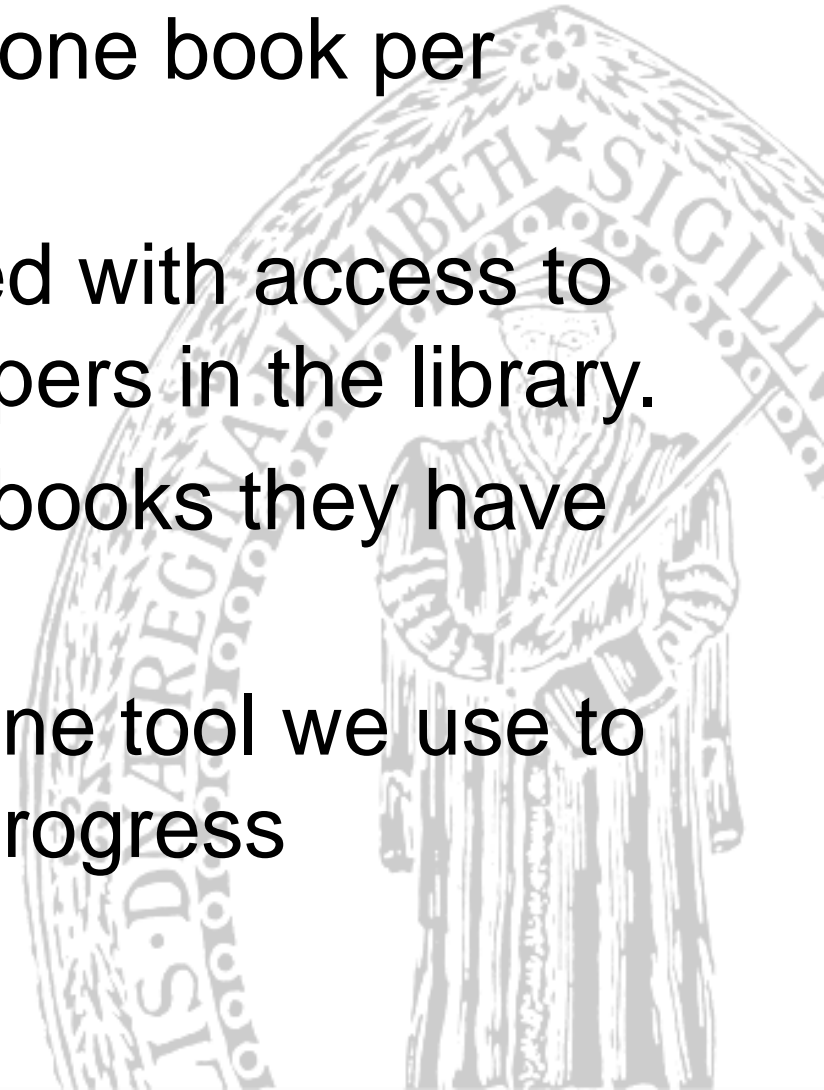
What is Accelerated Reader?

- Accelerated Reader is a program used for assessing and monitoring pupils' reading
- At the end of each book, there is a quiz to assess their understanding.
- Termly 'Star Reader' tests determine pupils' reading level.
- Levels measured with a ZPD number.



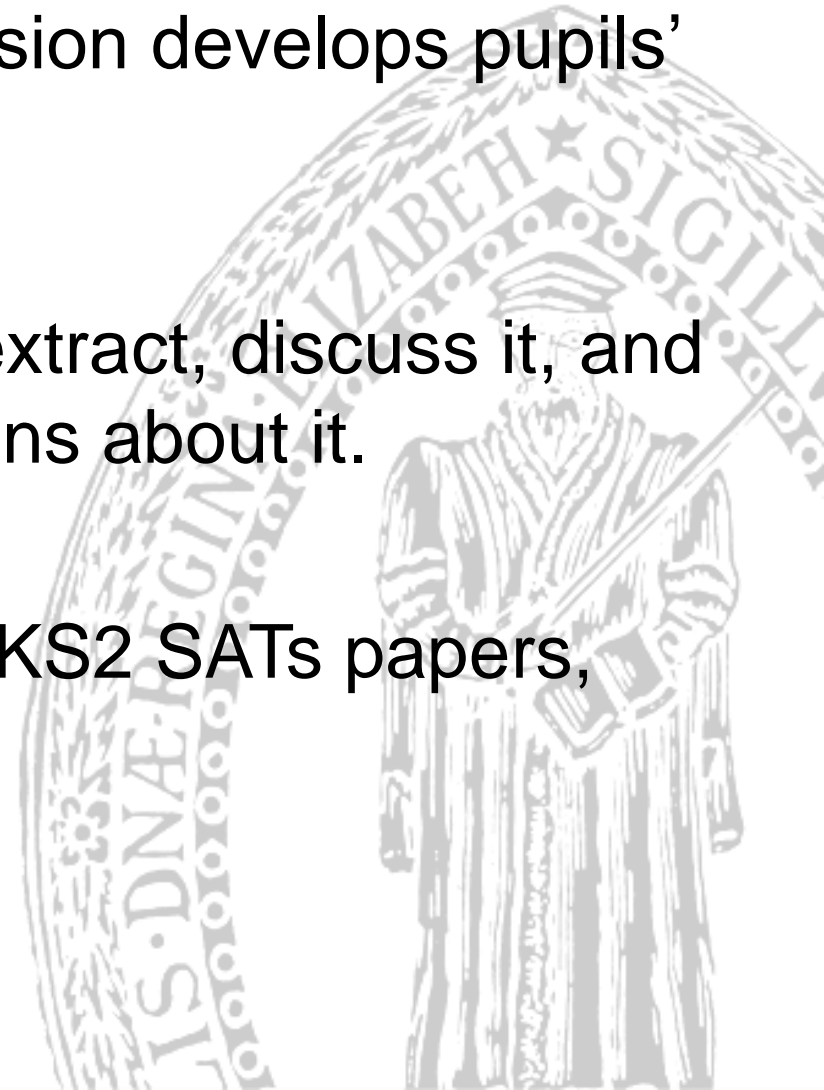
What is Accelerated Reader?

- Pupils currently receive one book per week.
- Reading is supplemented with access to magazines and newspapers in the library.
- Pupils can also quiz on books they have read at home.
- Accelerated Reader is one tool we use to monitor pupils reading progress



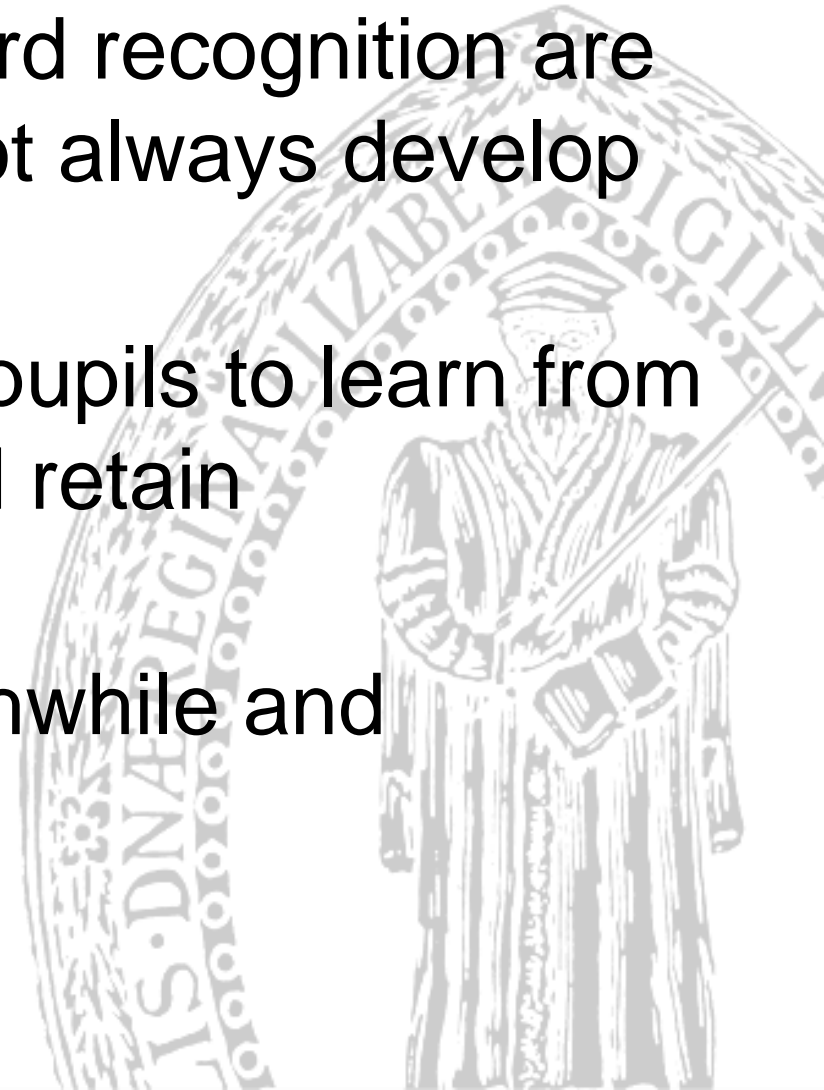
What is Reading Comprehension?

- Written reading comprehension develops pupils' understanding of texts
- Pupils read and text or an extract, discuss it, and then answer written questions about it.
- The format is similar to the KS2 SATs papers, taken in Year 6.



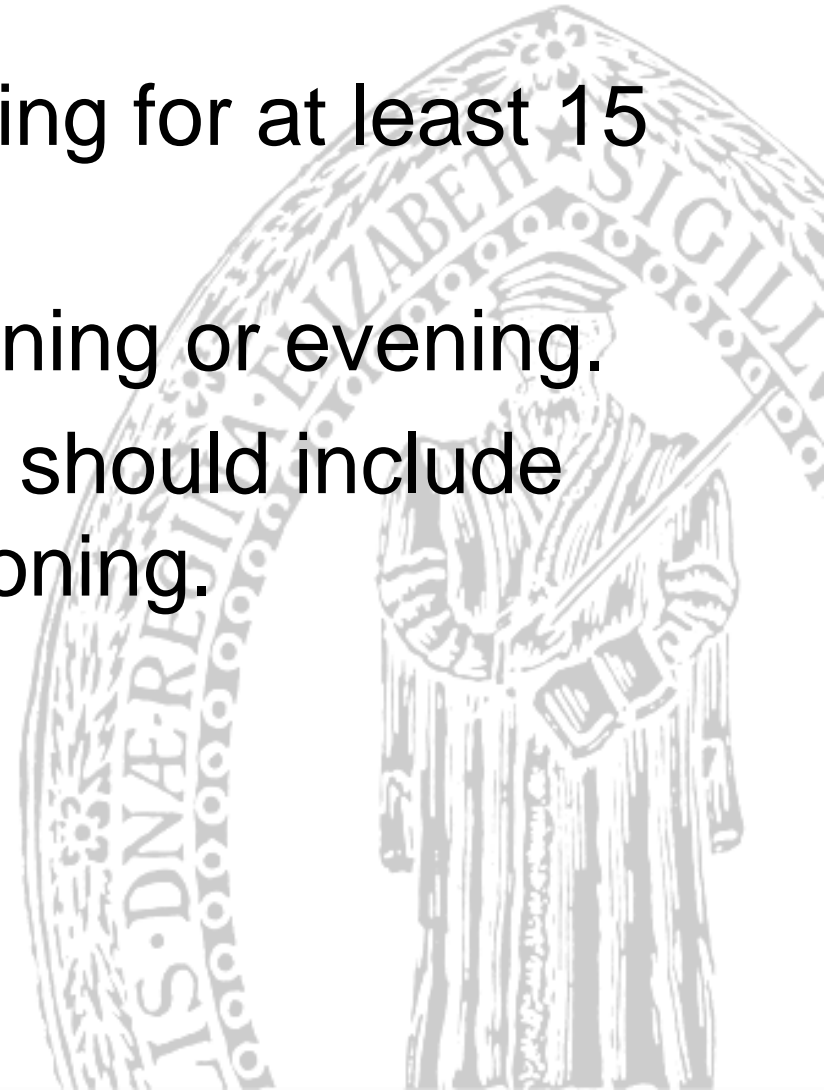
Why is Comprehension Important?

- Comprehension and word recognition are not the same, and do not always develop at the same rate.
- Comprehension allows pupils to learn from texts that they read, and retain information.
- It makes reading a worthwhile and enjoyable experience.



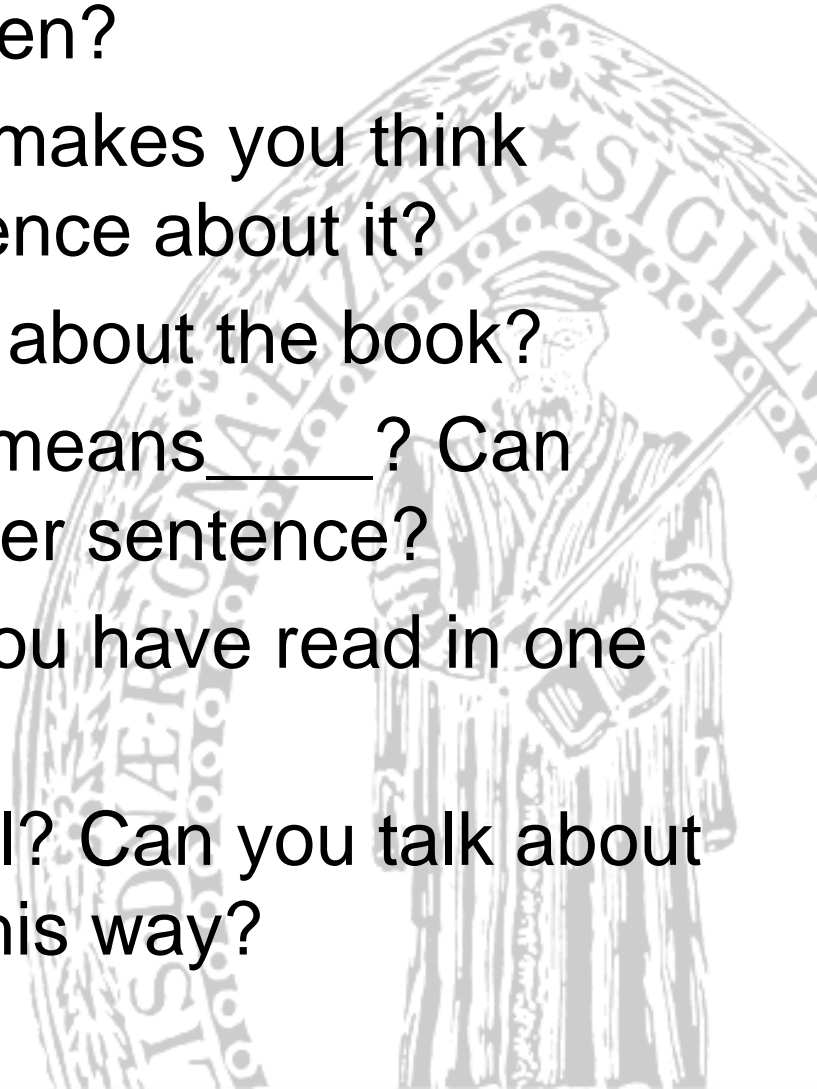
How can I help my child at home?

- Children should be reading for at least 15 minutes every day.
- This could be in the morning or evening.
- Each 15 minute session should include both reading and questioning.



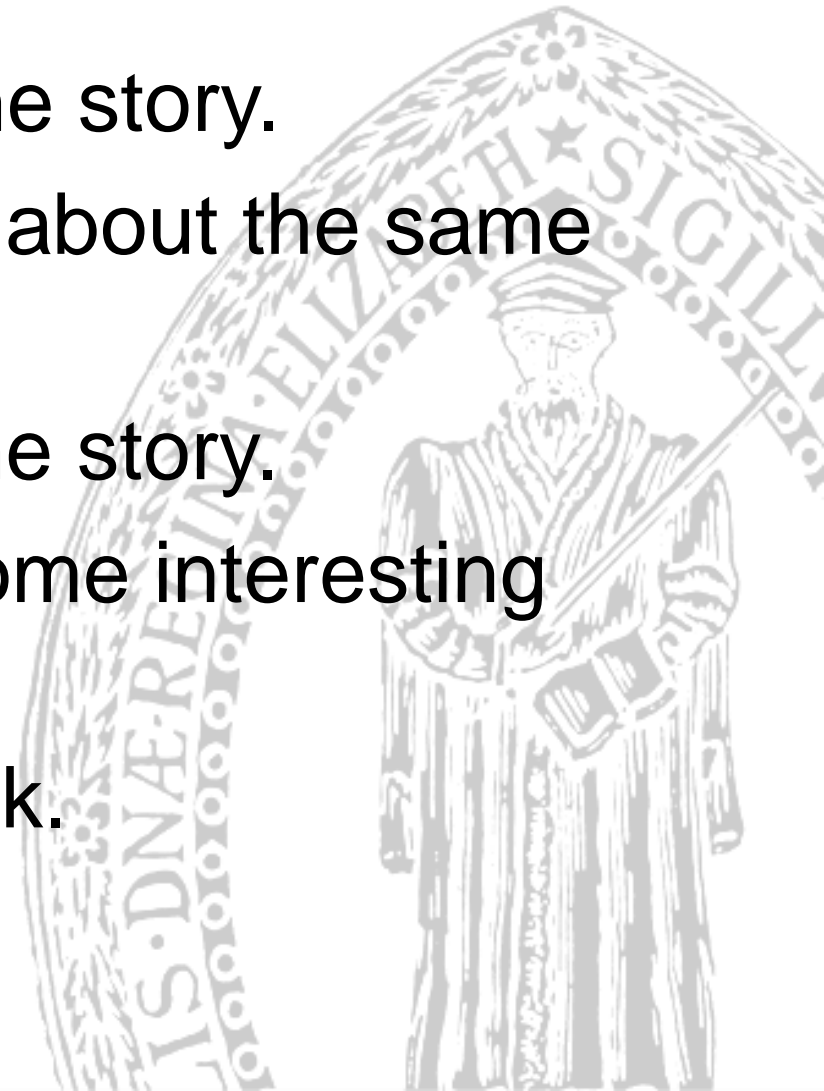
Example questions

- What do you think will happen?
- What have you read which makes you think this? Can you find the sentence about it?
- Do you have any questions about the book?
- Can you find a word which means _____? Can you put this word into another sentence?
- Can you summarise what you have read in one sentence?
- How does the character feel? Can you talk about a time when you have felt this way?



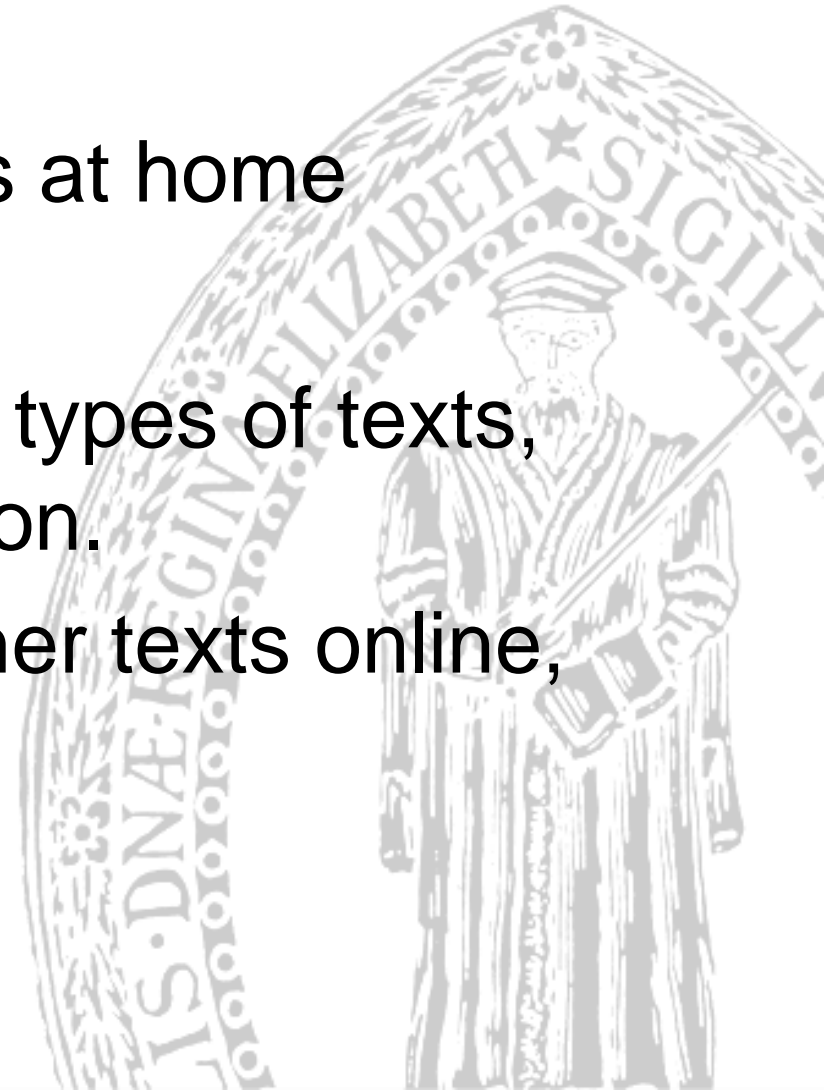
Other ways to show understanding

- Make a story board of the story.
- Write another story with about the same character.
- Write a new ending to the story.
- Make a fact file about some interesting information in the book.
- Write a blurb for the book.



Other types of reading

- Visiting the local library
- Having a range of books at home
- Reading for pleasure
- Reading lots of different types of texts, both fiction and non fiction.
- Accessing news and other texts online, such as Newsround.



Thank you

Miss C Byrne

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