



MICHAELMAS TERM – 1<sup>st</sup> Half  
RECEPTION CURRICULUM

**COMMUNICATION AND LANGUAGE**

This half-term we are developing our listening skills and how to be a good speaker. This will be achieved through story and circle time.

**PHYSICAL DEVELOPMENT**

In PE, we are focusing on developing our gross motor skills through safely negotiating the space around us. In Swimming (RP this half-term) we are learning to enter the pool safely and developing our water confidence. We are exploring 'mark making' and developing our fine motor skills using a variety of exercises in the finger gym.

**PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT**

This half-term we are covering the topic of 'All About Me'. We are exploring starting school, routines, making relationships (peers and teachers), rules of our classroom and areas. Following on from this we will consider people who help us in school, re-examining the rules of areas and routines.

**LITERACY**

We are exploring mark making using a variety of materials in all areas of our classrooms and outdoors. We are becoming familiar with recognising our names. In Phonics, we are singing and learning the actions to the Phase 2 sounds and exploring rhyme. We are learning to handle books with care and holding them the correct way.

**MATHEMATICS**

In Mathematics, we are practising our counting skills through nursery rhymes and counting objects in our learning environment up to 10. We are also becoming familiar with everyday positional language.

**UNDERSTANDING THE WORLD**

This half-term we are recognising what makes us special and celebrating upcoming festivals such as Halloween and Diwali. We are being little explorers and discovering dinosaurs and their environment.

**EXPRESSIVE ARTS AND DESIGN**

In our Home Corner we are looking at our homes and talking about who lives with us. We are exploring and building with a range of construction materials. We are developing our painting skills in order to create dinosaurs; we are also practising our cutting skills using scissors. In Music, pupils are beginning to develop their vocal skills by learning a variety of songs, chants and rhymes. They are developing their understanding of sound through introducing percussion instruments and improving their rhythm skills through listening and movement.

