



**BLACKBURN**

**LENT TERM**

**YEAR 1 CURRICULUM**

### **ENGLISH**

In the first half of the term, English in Year 1 is largely based around our topic 'Happily Ever After'; this unit will have a focus on fairy tales and traditional tales. Pupils will learn the stories of Jack and The Beanstalk, Snow White, Cinderella, The Three Little Pigs and The Gingerbread Man. The pupils will act stories out through role play, use adjectives to describe characters, create a wanted poster, write a recipe, write a letter and make a list before planning and writing their own fairy tale. After half-term, pupils will move on to explore non-fiction through the unit 'Superheroes'. They will learn how to write a newspaper report, write a diary entry and create a booklet. The focus in all of their writing will be using the new Phase 5 sounds taught and spelling the Year 1 common exception words consistently correctly. In Guided Reading, pupils will focus on using their phonic knowledge to decode unfamiliar words and will learn to answer more in-depth questions. Phonics will be taught across all areas of the curriculum and will be based around all Phase 5 phonic sounds, with an emphasis on recognising and using alternative spellings.

### **MATHEMATICS**

In Mathematics this term, pupils will continue to develop their mathematical skills by focusing on: place value - looking at how to use a 100 number square; identifying and writing 2-digit numbers; making 2-digit numbers using 10p and smaller coins; problem solving and reasoning – revising pairs to 5, 6, 7, 10; doubles to 6; using number facts to solve simple addition and subtraction word problems; finding pairs of numbers with a total of 8; shape, space and measure – naming, recognising and knowing the properties of 3D shapes; ordering and naming the days of the week and months of the year; recognising and naming the seasons; fractions, ratio and proportion – finding half, quarter and three quarters of shapes; beginning to know that two halves and four quarters are a whole and that two quarters are a half; mental addition and subtraction – using knowledge of pairs of 10 to make pairs to 20; using number facts to solve word problems; how to add by crossing the 10s.

### **SCIENCE**

Nature Journals: As part of our Nature Journals, pupils will learn to measure rainfall in millimetres, begin to name common plants, trees and animals and look for the first signs on spring in our car planting tyres. They will observe common plants and trees and begin to categorise them into basic groups. The pupils will also gain an understanding of materials and their properties; they will test the strength, stretchiness, waterproofness and stability of a variety of different materials.

### **HUMANITIES**

Through our 'Happily Ever After' topic, pupils will gain an understanding of castles past and present. They will compare a Motte and Bailey Castle with a Stone Keep castle. They will look at features of castles, gain an understanding of what it was like to live in a castle, in addition to learning what jobs were required. Finally, they will locate famous castles on a map of the United Kingdom.

### **COMPUTING**

Paint: Pupils will use their mouse control skills to explore Paint in order to create a variety of different pictures. Pupils will learn how to change colour, brush, shapes, fill and text. They will also learn how to save and recover their work, as well as using the undo and redo buttons. These skills will then be transferred through their use of a paint app on the iPad.



## **RELIGIOUS EDUCATION**

During the first half-term the pupils will gain a sense of belonging to a community. They will identify their own close family and friends network which they are part of. They will then move on to look at religious networks in Christianity and Islam and how their values are reflected in everyday life. After the half-term holidays, the pupils will look at love in different regions with a focus on what Jesus gave up for love during the Easter period on the Christian calendar.

## **ART and DESIGN TECHNOLOGY**

Over the course of the term, pupils will gain a greater understanding of working with paint. They will also investigate the use of pencils, pencil crayons, brushes and sponges. Paint will be mixed to create different shades of various colours. These techniques and skills will result in a painting of a castle and a superhero. Pupils will also get a chance to investigate different materials, which they will use to create their very own superhero costume, identifying different mediums to attach the materials together.

## **MUSIC**

Pupils will develop their listening skills and begin to appreciate different styles of music and groups of instruments. They will develop an understanding of tuned percussion instruments, begin to learn basic keyboard skills and continue to develop their singing skills.

## **PSHEE**

The first unit begins by discussing different things children like doing and how they like to learn. Lessons will explore the different jobs that people do, with a focus on goal setting and the skills and attitude needed to achieve goals. The second unit focuses on relationships with friends and family. It also begins to focus on more sensitive issues such as dealing with loss.

## **FRENCH**

Throughout this term, the pupils will continue practising their conversational French. They will learn about the different landmarks in France, the seasons and the different types of weather in relation to them. They will move on to consolidating counting to 20 and they will learn to count to 30.

## **PE & SWIMMING**

Swimming: The pupils will be building on their water confidence. They will work on their body position, whilst developing movement through the water on their front and back. PE: The pupils will develop basic gymnastic moves. They will look at different balance, jumps and rolls in isolation, whilst developing body tension.

