

## Lent Term YEAR 2 CURRICULUM

### ENGLISH

Exploring famous authors: Pupils will explore the works of well-known authors Anthony Browne and Roald Dahl. They will explore the style and composition of their texts and will recreate these in their own writing. Pupils will also describe characters, write book reviews and will explore characters through role-play. They will investigate each author's use of language and look for various grammatical features within the texts. Reading: Pupils will develop their Reading Comprehension skills through learning to accurately complete written comprehension activities. Pupils will participate in weekly Guided Reading sessions. Grammar, Punctuation and Spelling: Pupils will participate in daily grammar lessons, which will be embedded through English lessons and weekly spelling tests. Spellings will be tested each Friday.

### MATHEMATICS

Number and place value: Pupils will learn to order 2-digit numbers and will revise the use of the inequality signs (< and >). Mental addition and subtraction: Pupils will revise number bonds to 10 and 20. They will also learn to find the difference between two numbers by counting on, and will learn to find change from 10p, 20p, £10 and £20. Problem solving, reasoning and algebra: Pupils will use place value and number facts to solve problems. Geometry: Pupils will describe positions using 3D shapes, making 3D shapes using modelling materials. Measurement: Pupils will learn to tell the time to the nearest quarter of an hour using digital and analogue clocks. Mental Multiplication and Division: Pupils will practise doubling and halving numbers to 100; they will learn to multiply using arrays; pupils will also learn to recognise division as the inverse of multiplication. Statistics: Pupils will learn to use tally charts, pictograms and block graphs to record data.

### SCIENCE

Animals including humans: Pupils will learn about how humans and other animals grow and change, and what we need to survive and be healthy. Pupils will learn about the basic needs that are shared by humans and animals, and research the differing needs of animals within our care. Focusing on their own experiences, pupils will explore the need for humans to eat a varied diet, to keep themselves clean, and to take regular exercise. Famous Scientists: Pupils will explore the discoveries made by various famous scientists and will examine their methods of scientific discovery.

### HUMANITIES

Transport and Travel: Pupils will learn about the history of transport and about how transport has changed over time. They will conduct traffic surveys and will look at traffic and travel within the local area around school, using maps to help them. Pupils will discuss how the developments in travel and transport have improved the lives of people and what future transport may look like. Famous Scientists: Pupils will research famous scientists and investigate the historical context of their discoveries and inventions. They will create timelines to show how inventions such as the telephone have developed over time.

### COMPUTING

The pupils will have the opportunity to learn about reproducing the painting styles of great artists using computer programs. Each lesson focuses upon a different artist and their particular style. The pupils will use this as inspiration for mastering specific techniques within design-based software.



## **RELIGIOUS EDUCATION**

Religious leaders: Pupils will learn about the role of different leaders within our local community. They will explore the themes of responsibility and authority. Pupils will compare the roles of religious leaders and discuss their importance within the community.

## **ART & DESIGN TECHNOLOGY**

Travel and Transport: Pupils will design their own futuristic mode of transport. Famous Scientists: Pupils will make their own 'cup and string' telephone. They will design their own 'invention' based on their research of famous scientific discoveries. Pupils will also explore the work of famous artists through the Computing curriculum.

## **MUSIC**

Pupils will develop their listening skills, appreciate different styles of music and begin to identify instruments. They will learn basic keyboard skills and learn about staff notation. Pupils will continue to develop their singing skills by learning a variety of songs and develop their glockenspiel techniques.

## **PSHEE**

Going for goals: Pupils will learn about setting goals for themselves. They will explore how we enjoy learning about different things and how we learn best. Pupils will also learn about jobs and why people go to work. They will learn about money and about saving and spending. They will also explore where money comes from and about being responsible.

## **FRENCH**

Pupils will recap the days of the week and numbers to thirty. They will learn the months of the year and how to write the date in French. Pupils will develop their spoken French skills by participating in simple conversations and exchanges.

## **PE & SWIMMING**

Swimming: Pupils are continuing to build on their water confidence. They will begin to develop a basic front crawl and backstroke technique. PE: Pupils will recap on basic gymnastic moves. They will look at linking different balances, jumps and rolls to build a simple gymnastic sequence. They will perform their sequence to their peers.

