



Part Time Primary School Teacher (0.4) from September 2018

The School

Queen Elizabeth's Grammar School was founded in 1509. A former Direct Grant Grammar School, it now caters for 1100 students and has plans to expand to 1300 students. The QEGS family currently consists of the Primary School (ages 4-11), Senior School, (11-16) and Sixth Form (16-18). The School is fully coeducational.

Since the demise of the Assisted Places Scheme we gradually became a smaller school and although what we did was good we decided that an alternative model would be better for securing our future and enabling us to remain true to our roots as a school for pupils and students of diverse backgrounds without charging fees. Thus we became a Free School in September 2014. This means the school will expand to its former size of 1300, creating many opportunities for increasing the breadth of our curriculum and extra-curricular activities. Our ethos remains the same: a commitment to high aspirations for all and educating pupils and students so they become well-rounded, confident individuals who will go on to make a positive contribution to society.

The school enjoys a reputation for academic excellence. It continues to draw pupils and students from a wide area of north and east Lancashire. A number of students proceed to the universities of Oxford and Cambridge, and almost all the Year 13 students go on to university.

Equally, the school remains committed to a wide range of extra-curricular activities. Facilities are excellent, including a large sports hall, swimming pool and Sixth Form Centre. Investment in whole school ICT has been particularly generous in recent years, including the replacement of all classroom PCs, upgrading of the wired network and servers, installation of a wireless network and the introduction of wireless devices in the Primary School. In 2008 the Holden Science laboratories were completely refurbished and all three sciences were brought under one roof. At the same time the Mathematics Department moved into its own dedicated and upgraded area, with its own ICT laboratory. In the Primary School, a new science laboratory was opened in 2005 whilst an ICT suite, opened in 2006. In 2011 we completed, in partnership with the Football Foundation, a major extension to our Sports Hall at the Harrison Playing Fields. A new nursery, not part of the Free School, was opened in September 2012 and extended in 2013 to take babies from 3 months old. Innovative and up-to-date in our approach, we nonetheless remain conscious of our long and fine tradition.

The successful candidate will be in sympathy with the aims and ethos of independent education (without fees) and will wish to participate in the extra-curricular life of the school.

Academic results have been good and are getting better. Typically, a quarter of A levels are graded A*/A, half are graded A*/B, and the pass rate is close to or at one hundred percent. At GCSE, Progress 8, Attainment 8 and the percentage gaining English and Maths are strong. At Key Stage 1 and 2 we consistently achieve well, particularly in the externally examined aspects. The most recent examination results are available through our website. The school is oversubscribed (over 400 applicants for 85 places in Year 7 this year).

At Queen Elizabeth's we are committed to the safeguarding of children, as the successful applicant will be. Our safeguarding policy, which is regularly reviewed, is on our website. All offers of employment are conditional upon appropriate checks, including an enhanced DBS (formerly CRB) and Prohibition List check.

The Post

We are looking to appoint a part-time (0.4) Primary School Teacher from 1st September 2018.

Applicants must have a strong academic background and an enthusiasm for teaching, which will be reflected not only in their passion for teaching, but also in their interest in assisting with and contributing to extra-curricular activities. Ideally the post would be to teach a Key Stage 2 class.

QEGS has its own pay scale and salary will be set according to qualifications and experience.

Applicants must have a good, relevant degree and have a PGCE. Applications are accepted from NQTs.

Person Specification

The successful candidate will:

- be an excellent classroom practitioner
- have thorough knowledge of the National Curriculum
- have consistently high expectations and use excellent strategies to successfully motivate all children to learn effectively
- be knowledgeable in various learning styles and use a variety of methods and techniques to cater for these in classroom planning
- accurately assess, monitor and track children's achievement and attainment and constantly strive for the best progress for all children
- have a thorough understanding of how to keep children safe and protected in all areas, at all times
- be a positive role model and demonstrate the consistently positive attitudes, values and behaviour which are expected of our children
- maintain a highly visual and stimulating classroom environment
- quickly establish and maintain excellent working relationships and a bond of trust with parents;
- have a good sense of humour and be willing to contribute to our happy staffroom!

Job Description

- To teach pupils in your class according to their educational needs, including the setting and marking of work.
- To assess, record and report on the attendance, progress, development and attainment of assigned pupils and keep such records as are required by the school's systems.
- To ensure a high quality learning experience for pupils, which meets internal and external quality standards.
- To use a variety of delivery methods appropriate to pupils' learning styles and the varying demands of curriculum areas.
- To set high expectations for pupils' behaviour and maintain a good standard of discipline through well focused teaching, fostering positive relationships and implementing the school's behaviour policy and systems.
- To participate in duty and assembly rotas.
- To contribute to the personal, social, health, citizenship and enterprise education of pupils according to school policy.
- To work as a member of a designated team and contribute positively to effective working relationships within the school
- To take responsibility for a designated area of the curriculum.
- To lead and manage a whole school event as directed by the SMT

Applications

Applications must be submitted to the Head, Mrs CY Gammon via email to head@qegsblackburn.com or by post. **These should take the form of a letter of no more than 2 A4 sides in Arial point 11, accompanied by your *curriculum vitae* and a completed application form, available from our website, www.qegsblackburn.com.** These should be received by no later than **noon on Tuesday 6th February 2018.**

All applications will be acknowledged. Interviews will be held in the commencing fortnight and the appointment will be made as soon as possible thereafter. **Documentation to be brought to interview: passport, driving licence, A level, degree and PGCE certificates, two utility bills or statements (dated within the last 3 months) and documentation confirming NI number.**