



**BLACKBURN**

**TRINITY TERM**  
**YEAR 3 CURRICULUM**

### **ENGLISH**

In English, pupils will study the book 'The Egyptian Cinderella' as part of their work on Traditional Tales. They will infer how a character feels, make a visual story plan and write their own narrative. This will include direct speech and the use of inverted commas. Linking with the study of Ancient Greece, pupils will study a variety of myths before creating their own adventure story. As part of their work regarding poetry appreciation, the pupils will study the work of Michael Rosen. They will also study a shape poem. Grammar and punctuation lessons will focus on: prepositions; how verbs can create an action section of a story; also the use of apostrophes to mark omission and singular possession in nouns. In Reading Comprehension, they will look at fiction texts including Perseus' Quest and texts where the pupils must predict what happens next. Pupils will complete a spelling test every Tuesday.

### **MATHEMATICS**

In Mathematics, pupils will develop their mathematical skills by focusing on: adding and subtracting multiples of ten; multiplying by 2, 3, 4, 5 and 8; multiplying and dividing two-digit numbers by one-digit numbers, including using the grid method and chunking; dividing on a number line; multiplying numbers between 10 and 25; ordering fractions; tenths and equivalent fractions; scaling and finding change from £10 and £20. Shape and measurement this term will include: pictograms and bar charts; grams and kilograms; properties of polygons; measuring perimeters and we will also revisit time. The pupils will also receive weekly Mental Mathematics lessons including a fortnightly test.

### **SCIENCE**

Plants: Pupils will learn the names of different parts of plants and the jobs that they do. They will work scientifically and collaboratively to investigate what plants need to grow well; they will present their findings to their classmates. Furthermore, they will have the chance to predict what will happen in an exciting investigation with regards to the transportation of water within plants. Famous Scientists and Inventors: Pupils will learn about the men and women who risked their lives to find new plants. They will design their own new plant, thinking about its requirements for life. The pupils will learn about Marie Curie and her work on radiation. They will also find out about William Smith and how he learnt that the fossils found inside rocks can be used to tell the age of the rocks. They will use his ideas to design their own island.

### **HISTORY**

Pupils will learn about the Ancient Greek people, when they lived and where and how they were able to establish their empire. They will research different Ancient Greek gods and investigate the Trojan war. The pupils will also compare and contrast the modern day Olympics with those of the Ancient Greeks, as well as looking at political society in both ancient and modern times.

### **GEOGRAPHY**

Land Use: This unit of study provides pupils with the chance to study the places around them, looking for patterns in the way the land has been used. Pupils will learn about rural and urban areas, the symbols and features of maps, including the different landmarks available and their purpose. They will make maps of the local area and look at the different types of agriculture in the United Kingdom.



## **COMPUTING**

Branching Stories: Pupils will use presentation software to create their own branching story. Pupils will learn new skills to incorporate slide transitions, animations and hyperlinks to their story. They will also add audio and video links. Pupils will then develop their skills further to create their own informative presentation about their school.

## **RELIGIOUS EDUCATION**

Christianity and Islam: Pupils will examine religious codes of conduct and rules for living, considering the effect of these on life. They will explore the Five Pillars of Islam and the Two Commands of Jesus. They will look at religious practices and lifestyles, considering special places to them, the Mosque and the Church.

## **DESIGN TECHNOLOGY**

Juggling Balls: This unit will begin with pupils exploring and evaluating different juggling balls. They will then be given a design brief: pupils will design and make a circus themed juggling ball and extend their knowledge of using a hemming and overcast stitch. Finally, once they have completed the making of their juggling ball, pupils will evaluate their product against design criteria.

## **ART**

Fruit and Vegetables: In this unit of work, pupils will look at a variety of different fruit and vegetables, using pencils, charcoal, colour, paint and textiles to create different effects in their art work, developing their skills further. Throughout the unit, pupils will explore the work of: designer, Carl Warner; textile artist, Michael Brennand-Wood and Italian painter, Caravaggio.

## **MUSIC**

Pupils will continue to develop their performing, composing and listening skills. They will be taught about recorder techniques and learn a simple piece to perform as a class. Pupils will improve their vocal skills when learning how to sing a variety of songs as a round. They will continue developing their composing skills by creating a piece of music on the keyboard.

## **PSHEE**

Healthy Bodies, Healthy Minds: Pupils will explore the management of some uncomfortable feelings. They will learn how to plan healthy meals, as well as considering the effects and benefits of exercise. Ready, Steady, Go: Pupils will explore various aspects of personal safety. They will identify people they can trust to help them and learn how and where to get help.

## **FRENCH**

The first unit, 'Les quatre amis', is where pupils will learn to talk about animals and descriptions about their colour and movement. They will also look at some traditional tales comparing them to their French counterparts. Ca Pousse: In this second unit, pupils will learn about growing things, such as different types of vegetables and fruits, including their likes and dislikes for them.

## **PE, GAMES & SWIMMING**

PE: This term the pupils will be working on accurate throwing and catching. They will start to build on the basic skills of cricket and rounders. Games: Pupils will start to learn the game of short tennis. They will also look at different athletics events leading up to Sports Day. Swimming: Pupils will continue to build on their water confidence.

