



**BLACKBURN**

Trinity Term

YEAR 6 CURRICULUM

### **ENGLISH**

Pupils will continue to prepare for the English Reading National Curriculum assessment by studying past papers and using other materials developed for this purpose. Teachers will work with the pupils in order to identify strategies to improve their performance. Pupils will revise punctuation and grammar skills learnt throughout the year and also take past papers to help consolidate their understanding. Key spelling patterns will be revised. In writing, we will focus on the types and techniques of persuasion, which will be followed by a unit examining dialogue and a study of a celebrated poet.

### **MATHEMATICS**

The main activities during the Trinity Term consolidate topics studied throughout the academic year in preparation for the Mathematics National Curriculum assessment to be sat in May. Pupils will be thoroughly prepared for the examinations by studying past papers and revising the following mathematical topics: the four rules of number, place value, problem solving, percentages, fractions, decimals, ratio, 2D and 3D shape, measurement and data handling. Mental mathematics skills will also be covered, as will examination techniques in order to enable the children to perform to the best of their ability.

### **SCIENCE**

Pupils will learn about Evolution and Inheritance. They will discuss fossils as evidence of life millions of years ago and study the life of Mary Anning. Pupils will compare offspring with parents and see how plants and animals are adapted to habitats. They will look at Charles Darwin, Alfred Wallace and Gregor Mendel's contributions to our understanding of evolution. Later in the term, they will study Famous Scientists and Inventors such as Stephen Hawking and Steve Jobs.

### **HISTORY**

Pupils will continue their studies of the Second World War. Areas included will be: the Battle of Britain; the allies and the enemies; rationing; the increased role of women to help the war effort, for example the Women's Land Army; the evacuation of children and some elements of Britain since World War II.

### **GEOGRAPHY**

Trading and Economics: In this unit, pupils will find out how goods and services are traded around the world. They will explore the United Kingdom's trade links today and in the past. Pupils will look at how goods are imported and exported and the methods of transport used. The pupils will also learn what fair trade is and why it is important in a global market.



## **RELIGIOUS EDUCATION**

Christianity and Buddhism: Pupils will explore individual beliefs and consider the ways in which faith communities describe their understanding of God/ gods. They will examine the difference between ultimate and non-ultimate questions, and understand that religions may give followers the answers to some of the mysteries of life. They will finally study suffering in the world and how one can overcome evil and promote goodness.

## **ART**

Pupils will start this term's studies by completing their work on 'Amazing Americas'. They will follow this by studying a unit called 'The Seaside'. Activities will include refining the children's drawing techniques, using fish and shells as a stimulus. Pupils will also complete work to accompany their project on 'Dragon's Den'.

## **MUSIC**

Pupils will continue to develop their performing, composing and listening skills. They will learn about lyric writing and compose a song in small groups. They will go on to perform to the rest of the class. Pupils will continue to develop their keyboard skills. Finally they will learn a variety of songs in preparation for the end of year production.

## **PSHEE**

Pupils will complete a unit called 'Healthy Bodies, Healthy Minds' where they will study the importance of exercise. They will discuss the consequences of making unhealthy choices and learn about what addiction means in the context of alcohol and drugs. In the second half of term, in a unit entitled 'Ready, Steady, Go!' they will examine their feelings about the big changes they are facing and will look at the positives of moving up to secondary school.

## **FRENCH**

Children will revise and extend familiar language, with regards to food and drink, in the topic 'Monter un café' (Setting up a café). In the next topic of 'Quoi de Neuf?' (What's in the news?) they will begin to use more complex language to express opinions about the media. Throughout the term they will engage in conversational French; they will also ask questions and express opinions, responding to those of others.

## **PE, GAMES & SWIMMING**

PE: This term the pupils will further develop their understanding of the rules of cricket and rounders. They will build on the game and teamwork elements. Games: They will improve their short tennis skills, working on their forehand, backhand and volleys. They will look at different athletics events leading up to Sports Day. Swimming: In swimming pupils shall enhance their water confidence. They will continue to work on breaststroke, looking at the arm and leg technique. They shall also look at water safety.

